**Office Mission Statement:** Judicial Affairs will promote student responsibility and academic integrity. We will educate students regarding their rights and obligations as members of the UT Tyler community and serve as a resource to faculty and staff regarding student behavior. We will interpret and administer the code of conduct fairly and professionally. Judicial Affairs will promote learning, civility, honesty, accountability and respect thereby fostering an environment that supports development inside and outside the classroom.

**Learning/Service Outcomes (from TracDat)**

<table>
<thead>
<tr>
<th>Outcome Name &amp; Category (learning/service)</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 Safe campus environment</td>
<td>Ensure a safe and positive campus environment that promotes student learning and development.</td>
</tr>
<tr>
<td>2 Academic integrity</td>
<td>Serve as a resource for academic integrity issues across campus and actively promote academic integrity awareness for faculty and students.</td>
</tr>
<tr>
<td>3 Campus outreach</td>
<td>Provide the campus community with current information regarding the student conduct and the judicial process.</td>
</tr>
</tbody>
</table>

**Goals or Objectives (from annual reviews or as discussed with supervisor)**

<table>
<thead>
<tr>
<th>Goal or Objective Name</th>
<th>Description</th>
</tr>
</thead>
</table>
## Programs & Collaborations (on-campus & off-campus; include both other organizations or department events you supported and orgs/departments that supported your programs)

<table>
<thead>
<tr>
<th>Date</th>
<th>Time</th>
<th>Location</th>
<th>Program Title &amp; description</th>
<th>Collaborating departments or orgs. (if applicable)</th>
<th>Outcome goal or objective</th>
<th>Attendance</th>
<th>Target Audience</th>
<th>Marketing</th>
<th>Feedback/Evaluation</th>
</tr>
</thead>
<tbody>
<tr>
<td>8/14</td>
<td>1 PM</td>
<td>BUS 158</td>
<td>RA Training</td>
<td>Train RAs on incident reports and review conduct policies, Title IX, and Clery responsibility.</td>
<td>22</td>
<td>Residenc e Life staff</td>
<td></td>
<td></td>
<td>The format worked well, but ~1/4 to 1/3 of them had to leave for other responsibilities. The post-test showed a 12.82% improvement, and an average score of 89.86%.</td>
</tr>
</tbody>
</table>

### Electronic Communication, Marketing & Engagement

<table>
<thead>
<tr>
<th>Type/Format</th>
<th>Date</th>
<th># reached (if known)</th>
<th>URL</th>
<th>Topic(s) covered/description</th>
</tr>
</thead>
</table>

### Awards/Recognitions (received by individual staff members, department, office or given by department, office)

<table>
<thead>
<tr>
<th>Award Title</th>
<th>Awarding organization</th>
<th>Recipient(s)</th>
<th>Date</th>
<th>Location</th>
<th>Description</th>
</tr>
</thead>
</table>

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Report completed by: David Hill, Director of Residence Life and Judicial Affairs

Updated for Fall 2014: 1/30/15
Updated for Spring 2015: 1/30/15
### Professional Development & Memberships

(include individual & institutional memberships, continuing ed. classes, webinars, seminars, conferences, etc.)

<table>
<thead>
<tr>
<th>Staff Member(s)/Department</th>
<th>Effective Dates or Event Date</th>
<th>Location</th>
<th>Sponsor</th>
<th>Description</th>
<th>Benefits to University</th>
</tr>
</thead>
</table>

### Professional Certifications

(include all courses and recertifying classes required)

| Staff Member(s)/Department | Effective Dates | Event Date | Location | Certifying Agency | Description | |
|----------------------------|-----------------|------------|----------|-------------------|-------------|

### Custom Section

(add below any custom information to further detail your year. This may include satisfaction survey results, number of appointments or consultations, departmental or office goals, community outreach projects, etc.)

The first chart below shows a comparison of the number of conduct cases each fall. It is noteworthy that our numbers for the fall 2014 semester are roughly three times the average number for a fall semester.

The second chart below shows that the number of cases for the fall 2014 semester is greater than any full year’s total conduct cases to date.

The third chart below shows that the number of conduct cases as a percentage of the student body has increased from .80% (2006 – 07) to 2.23% (as of fall 2014)
Conduct Cases by Fall Semester

- Fall 06
- Fall 07
- Fall 08
- Fall 09
- Fall 10
- Fall 11
- Fall 12
- Fall 13
- Fall 14

Report completed by: David Hill, Director of Residence Life and Judicial Affairs
Updated for Fall 2014: 1/30/15
Updated for Spring 2015: 1/30/15
Conduct Cases by Academic Year

- 06 to 07: 51
- 07 to 08: 100
- 08 to 09: 105
- 09 to 10: 112
- 10 to 11: 98
- 11 to 12: 135
- 12 to 13: 147
- 13 to 14: 153

Report completed by: David Hill, Director of Residence Life and Judicial Affairs
Updated for Fall 2014: 1/30/15
Updated for Spring 2015: 1/30/15
% of Students Alleged to Have Violated a Policy by Academic Year

- 0.80% - 06 to 07
- 1.54% - 07 to 08
- 1.64% - 08 to 09
- 1.71% - 09 to 10
- 1.50% - 10 to 11
- 2.08% - 11 to 12
- 2.23% - 12 to 13
- 2.08% - 13 to 14

Report completed by: David Hill, Director of Residence Life and Judicial Affairs
Updated for Fall 2014: 1/30/15
Updated for Spring 2015: 1/30/15