Instructor: Michael Ferguson, MS
Phone: 903.686.0205 or mvferg (via Skype)
Office: Virtual, via Skype or Zoom (by appointment only)
email: mferguson@uttyler.edu

Schedule: Thursday evenings, 6:00p - 8:45p
Dates: 01/15/2015 - 04/30/2015
Location: Longview University Center, Room 207; UT-Tyler main campus via Zoom

COURSE DESCRIPTION:

From the UT-Tyler Undergraduate Catalog:

CRIJ 2332: Introduction to American Policing Practices

An examination of the critical issues faced by American police through analyses of research relating to the historical, sociological, and legal bases for policing with an emphasis on contemporary trends in law enforcement.

COURSE RATIONALE:

This course is intended to analyze the historical development, organization, policies, and performance of the police in America. Students will focus on the methods used by modern American police agencies and will develop a better understanding of the challenges facing today’s American police professionals.

REQUIRED TEXT:

Cengage Publishing

COURSE ORGANIZATION:

This course is divided into three distinct sections:

A. Police History and Organization
B. The Personal Side of Policing
C. Police Operations
COURSE ADMINISTRATION:

A. Statement Regarding Academic Dishonesty
Academic dishonesty is a violation of University policy and professional standards. If compared to a violation of the criminal law, it would be classed as a felony. Academic dishonesty is defined as cheating, plagiarism, or otherwise obtaining grades under false pretenses. The penalty for academic dishonesty in this class will be no less than immediate failure of the course and a permanent student record of the reason therefore. In most cases, a written record of academic dishonesty or an instructor’s report of same to an agency investigator during a background check will bar an individual from employment by a criminal justice agency as it is considered indicative of subsequent corrupt acts.

Many students have an inadequate understanding of plagiarism. Any idea or verbiage from another source must be documented. Anytime the exact words from another author are used they must be enclosed with quotation marks and followed by a citation. However quotations should only be used on rare occasions. Student papers should be written in the student’s own words; therefore excessive quotations will result in a failing grade.

B. Make-up Tests
The University Catalog does not establish make-ups as a student right. Major tests are forecasted; therefore, no make-up opportunities are contemplated. Opportunities to make-up missed examinations will be provided only for exceptional reasons and must be documented (e.g., hospital records, obituaries). Make-up examinations may be in forms completely different from original examinations and will be scheduled at the convenience of the instructor.

C. Students Rights and Responsibilities
To know and understand the policies that affect your rights and responsibilities as a student at UT Tyler, please follow this link: http://www2.uttyler.edu/wellness/rightsresponsibilities.php

D. Grade Replacement/Forgiveness and Census Date Policies
Students repeating a course for grade forgiveness (grade replacement) must file a Grade Replacement Contract with the Enrollment Services Center (ADM 230) on or before the Census Date of the semester in which the course will be repeated. Grade Replacement Contracts are available in the Enrollment Services Center or at http://www.uttyler.edu/registrar. Each semester’s Census Date can be found on the Contract itself, on the Academic Calendar, or in the information pamphlets published each semester by the Office of the Registrar. Failure to file a Grade Replacement Contract
will result in both the original and repeated grade being used to calculate your overall grade point average. Undergraduates are eligible to exercise grade replacement for only three course repeats during their career at UT Tyler; graduates are eligible for two grade replacements. Full policy details are printed on each Grade Replacement Contract. The Census Date is the deadline for many forms and enrollment actions that students need to be aware of. These include:

- Submitting Grade Replacement Contracts, Transient Forms, requests to withhold directory information, approvals for taking courses as Audit, Pass/Fail or Credit/No Credit.
- Receiving 100% refunds for partial withdrawals. (There is no refund for these after the Census Date)
- Schedule adjustments (section changes, adding a new class, dropping without a “W” grade)
- Being reinstated or re-enrolled in classes after being dropped for non-payment
- Completing the process for tuition exemptions or waivers through Financial Aid

E. State-Mandated Course Drop Policy
Texas law prohibits a student who began college for the first time in Fall 2007 or thereafter from dropping more than six courses during their entire undergraduate career. This includes courses dropped at another 2-year or 4-year Texas public college or university. For purposes of this rule, a dropped course is any course that is dropped after the census date (See Academic Calendar for the specific date). Exceptions to the 6-drop rule may be found in the catalog. Petitions for exemptions must be submitted to the Enrollment Services Center and must be accompanied by documentation of the extenuating circumstance. Please contact the Enrollment Services Center if you have any questions.

F. Disability Services
In accordance with Section 504 of the Rehabilitation Act, Americans with Disabilities Act (ADA) and the ADA Amendments Act (ADAAA) the University offers accommodations to students with learning, physical and/or psychiatric disabilities. If you have a disability, including non-visible disabilities such as chronic diseases, learning disabilities, head injury, PTSD or ADHD, or you have a history of modifications or accommodations in a previous educational environment you are encouraged to contact the Student Accessibility and Resources office and schedule an interview with the Accessibility Case Manager/ADA Coordinator, Cynthia Lowery Staples. If you are unsure if the above criteria applies to you, but have questions or concerns please contact the SAR office. For more information or to set up an appointment please visit the SAR office located in the University Center, Room 3150 or call 903.566.7079. You may also send an email to cstaples@uttyler.edu.
G. Technical Support Services
Students are provided technical support through Information Technology (www.utttyler.edu/it/) or call 903-565-5555.

H. Student Writing Support
Students may obtain assistance with writing and documentation at the Writing Center on the second floor of the Business Administration Building (BUS 202), contact at writingcenter@uttyler.edu or call 903-565-5995

I. Student Absence due to Religious Observance
Students who anticipate being absent from class due to a religious observance are requested to inform the instructor of such absences by the second class meeting of the semester.

J. Student Absence for University-Sponsored Events and Activities
If you intend to be absent for a university-sponsored event or activity, you (or the event sponsor) must notify the instructor at least two weeks prior to the date of the planned absence. At that time the instructor will set a date and time when make-up assignments will be completed.

K. Social Security and FERPA Statement:
It is the policy of The University of Texas at Tyler to protect the confidential nature of social security numbers. The University has changed its computer programming so that all students have an identification number. The electronic transmission of grades (e.g., via email) risks violation of the Family Educational Rights and Privacy Act; grades will not be transmitted electronically.

L. Emergency Exits and Evacuation:
Everyone is required to exit the building when a fire alarm goes off. Follow your instructor’s directions regarding the appropriate exit. If you require assistance during an evacuation, inform your instructor in the first week of class. Do not re-enter the building unless given permission by University Police, Fire department, or Fire Prevention Services.

M. Communications with Instructor
If you need to ask me a question that you’re unable to take care of during the regular class session, please send me an e-mail from your UT-T email account. This assures me that the message is, in fact, coming from you. It also alerts me as to which course is involved. I am regular in my habit of checking email, so you should never have to wait more than a day or so for a response.
I am available for virtual office visits if the need arises. These conferences will be conducted via Skype or via UT-Tyler’s Zoom account. Please note that all video Skype and/or Zoom conferences will be recorded and retained as documentation of the discussion. You are required to use a computer with a webcam and microphone for any Skype or Zoom conferences. If you wish to have a conference, please email me with the details of the issue you’d like to discuss and with a range of dates/times you’ll be available. Remember that your comportment and your dress should be the same as if you were going to a traditional, face-to-face office visit.

STUDENT EVALUATION:

A. Grading Policy
The grading policy for this course is as follows:
100 - 90: A
89 - 80: B
79 - 70: C
69 - 60: D
59 - 00: F

B. Assessment
Your grade will be determined using the following items and scale:
15%: Take-home Assignments
05%: Participation in classroom discussions
40%: Major Exams
40%: Final exam
100%: TOTAL

NOTE FROM THE INSTRUCTOR:

The material presented in this class covers concepts from the incredibly mundane to the very contentious. It is imperative that all participants understand the importance of keeping discussions civil and appropriate. We will not have a class where individuals are belittled or berated because of a particular opinion on a topic. Ad hominem attacks are the refuge of those who are unable to discuss a position in a scholarly manner. I’m not asking you to agree with one another; I’m asking you to be civil, thoughtful, scholarly, mature, and willing to listen.
CLASS SCHEDULE:

<table>
<thead>
<tr>
<th>Week No.</th>
<th>Date</th>
<th>Topic</th>
<th>Required Reading</th>
<th>Assignment and/or Activity</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>01/15/2015</td>
<td>Police History</td>
<td>Dempsey &amp; Forst, Ch. 1</td>
<td>Lecture / Discussion Instructions for Assignment One</td>
</tr>
<tr>
<td>2</td>
<td>01/22/2015</td>
<td>Organizing Public Security in the United States</td>
<td>Dempsey &amp; Forst, Ch. 2</td>
<td>Lecture / Discussion</td>
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<td>3</td>
<td>01/29/2015</td>
<td>Organizing the Police Department</td>
<td>Dempsey &amp; Forst, Ch. 3</td>
<td>Lecture / Discussion</td>
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<td>4</td>
<td>02/05/2015</td>
<td>N/A</td>
<td>N/A</td>
<td>EXAM ONE ASSIGNMENT ONE DUE</td>
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<td>5</td>
<td>02/12/2015</td>
<td>Becoming a Police Officer</td>
<td>Dempsey &amp; Forst, Ch. 4</td>
<td>Lecture / Discussion Instructions for Assignment Two</td>
</tr>
<tr>
<td>6</td>
<td>02/19/2015</td>
<td>The Police Role and Police Discretion</td>
<td>Dempsey &amp; Forst, Ch. 5</td>
<td>Lecture / Discussion</td>
</tr>
<tr>
<td>7</td>
<td>02/26/2015</td>
<td>Police Culture, Personality, and Stress</td>
<td>Dempsey &amp; Forst, Ch. 6</td>
<td>Lecture / Discussion</td>
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<tr>
<td>8</td>
<td>03/05/2015</td>
<td>N/A</td>
<td>N/A</td>
<td>EXAM TWO ASSIGNMENT TWO DUE</td>
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<tr>
<td>N/A</td>
<td>03/13/2015</td>
<td>N/A - Spring Break</td>
<td>N/A</td>
<td>N/A</td>
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<tr>
<td>9</td>
<td>03/19/2015</td>
<td>Police Ethics and Police Deviance</td>
<td>Dempsey &amp; Forst, Ch. 8</td>
<td>Lecture / Discussion Instructions for Assignment Three</td>
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<td>10</td>
<td>03/26/2015</td>
<td>Patrol Operations</td>
<td>Dempsey &amp; Forst, Ch. 9</td>
<td>Lecture / Discussion</td>
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<tr>
<td>11</td>
<td>04/02/2015</td>
<td>Investigations</td>
<td>Dempsey &amp; Forst, Ch. 10</td>
<td>Lecture / Discussion</td>
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<tr>
<td>12</td>
<td>04/09/2015</td>
<td>N/A</td>
<td>N/A</td>
<td>EXAM THREE ASSIGNMENT THREE DUE</td>
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<tr>
<td>13</td>
<td>04/16/2015</td>
<td>Police and Their Clients; Community Policing</td>
<td>Dempsey &amp; Forst, Chapters 11, 12</td>
<td>Lecture / Discussion</td>
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<td>14</td>
<td>04/23/2015</td>
<td>Police and the Law</td>
<td>Dempsey &amp; Forst, Ch. 13</td>
<td>Lecture / Discussion</td>
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<tr>
<td>15</td>
<td>04/30/2015</td>
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<td>FINAL EXAM</td>
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