Course Objective and Description

The main objective of this course is to provide students with knowledge of the core theoretical models used in explaining the development process of countries and why countries are at different levels of development. Economic development studies, inter alia, what are some of the factors conducive to enhancing economic growth and development.

Some of the topics covered include the concept of development, the role of markets vis-à-vis governments in the development process, income inequality, classic development theories, international trade and development, environmental degradation and development. Policy implications are a central part of the course, meaning that in this class we will analyze policies aimed at improving a country’s development situation.

Textbook

There is no “required textbook” for this class. Assigned readings are available on Blackboard (or at no cost on the internet) and consist of chapters from various sources and journal articles. However, a good reference textbook (not required) is Todaro, M.P. and S.C. Smith Development Economics, 11th edition. There also are other textbooks in the field which you can explore during the semester e.g., Grabowski, Shelf and Shields Economic Development: A Regional, Institutional, and Historical Approach and Ray, D. Development Economics. You may request these via the Interlibrary Loan service at the UT-Tyler library: https://illiad.utt Tyler.edu/

As indicated on the course outline, we will be watching several “DVDs”; these are available online (the link for the streaming is available on BB). For your convenience I have included the links to the streaming here:

- Economic Development: A Global Challenge
- Global Exchange: Free Trade and Protectionism
- Global Resources: Management and Competition

Extra resources: The course schedule suggests extra resources which you may explore. Additional reading may be provided upon request.
Grading Components - weights

1. In-class Test (two tests) – 40%
2. Country Report and presentation – 30%
3. Participation/Attendance – 10%
4. Required article summaries – 20% (approximately 6 summaries)

Letter Grade Curve- A: 100% - 90% ; B: 89 -80; C: 79 - 70; D: 69-60; F: 59 – 0.

Summaries

In this class students are required to submit approximately 6 summaries, each of which is based on an assigned reading for the class. Students will be given instructions as to what’s expected for each summary; instructions for each summary will be available on Blackboard. Students may submit the summaries on Blackboard by uploading the file. Submission deadlines are available on the course schedule, but as a general rule summaries will be due before class time the day the reading will be discussed in class. Late submissions will incur in penalties; submission other than through Blackboard will incur in penalties.

Expectations

Students are expected to complete all assignments on time and attend class ready for discussion. Indeed, the assigned summaries throughout the semester should help you prepare for class discussion. Students should feel free to contact the instructor and use office hours as necessary. There is no “make-up” work in this class.

Country Report

Project (Presentation and Country Report)

The main purpose of this project is to enable the student to apply the concepts learned in class by analyzing a country’s economic, political and social structure in order to explain its development process, current development status and provide policy recommendations.

Each student is expected to give an oral presentation and submit a summary essay on a topic related to development economics within the context of a developing country. Specifically, you are expected to choose a developing country, analyze its development process (e.g., Lewis-type of development) and discuss the topic of your interest within the context of this country and region. Examples of topics include, but are not limited to, corruption, poverty and environmental degradation. Make sure to clear the topic and country with me before you start working on your project. The same country/topic cannot be presented twice so country/topic selection is on a first-come-first-serve basis.
Presentation: The presentation will be based on your country report. In particular, you are expected to give a detailed oral presentation of your analysis. Time limit: each student will have an entire class period to present his/her report.

Country Report: As part of the project you are expected to submit (due date still to be determined) an essay describing your country’s economic, political and social structure, your results, figures and tables, and all sources used in the analysis.

The country report should consist of

Section 1 –Abstract: In 150 to 200 words present the purpose of the Report and summarize your main findings including your policy recommendations.

Section 2- The economy (1-2pages): describe and explain the country’s economy and growth experience over time;
Section 3- The development process (2-3 pages): describe and explain the country’s development process; present some of the key development indicators in this section and development challenges.

Section 4 – Former and current development policies (1-2 pages): describe and explain the country’s development strategies;

Section 5 – Development challenges and recommendations (5-10 pages): put forward a development strategy; the key here is to substantiate your policy recommendations based on the development challenges you pointed out in section 3 and development policies presented in section 4.

Section 6 - References

Grading (report and presentations):

1. The country report is worth 100 points.
2. Evaluation and grading of the report will be based on
   a. Your ability to conduct all relevant analysis necessary to develop policy recommendations in the context of the development challenges. (weight: 50%)
   b. Your ability to present your results in a clear, organized and concise fashion. (weight: 50%)
3. The presentation is worth 100 points
4. Evaluation and grading of the presentations will be based on
   a. Your ability to clearly present all relevant analysis necessary to develop policy recommendations in the context of the development challenges. (weight: 50%)
   b. Your ability to present your results in a clear, organized and concise fashion using relevant presentation aids such as power point slides. (weight: 50%)
Plagiarism/Cheating

This course will follow the policies and procedures stated in the University of Texas at Tyler Manual of Policies and Procedures for Student Affairs, chapter 8 available here: http://www2.uttyler.edu/mopp/documents/MOPPChapter8StudentConductandDiscipline-updated011411.pdf

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All the course material available on Black Board is copyrighted.

Communication

You can reach me via email at lgautier@uttyler.edu

Note: Students are expected to work as independently as possible and meet all deadlines.

Please give me between 24 and 48 hours to respond to your email during the week, and during weekends it may take more than 48 hours to respond.

Office Hours

I'll make every effort to be available online (via Zoom) as much as possible (mainly during the day) and answer questions sent via email in an expeditious fashion. Please give me some time to respond to emails. Tentative times I'll be online or in my office are as follows: Tuesdays, Wednesdays and Thursdays from 11 - 12 am. Alternatively, if you'd rather meet with me to talk about the class material please send me an email to set up a time/day.

Important Deadlines

The University calendar is available here: http://www.uttyler.edu/calendar/ It is important that each student keeps track of drop dates and other important dates given in the University calendar. It is the student’s responsibility to keep track of all important dates (including withdrawal dates). Students who do not withdraw by the required date (as stated by the University) will end up with a final based on their course work during the semester. Other important deadlines are provided in the course syllabus and course schedule.
Disability Services

Students with a disability please contact UT Tyler Disability Support Services office so that the appropriate arrangements may be made. For more information please go to http://www2.uttyler.edu/disabilityservices/

It is the student’s responsibility to let the instructor know (and provide all necessary paper work) about his/her disability in order to make the necessary arrangements.

Learning Objectives

Identify and analyze the main causes of underdevelopment and policies to tackle it.

Compare and contrast the core theoretical models which explain the development process.

Analyze the main environmental issues facing developing countries.

Analyze the role of international trade in the development process.

Analyze income inequality in the context of the development process.
Proposed Course Schedule

**Week 1 - 1/12 – 1/16**  Syllabus. Motivation. Review of Basic Econ. Production function- diminishing returns. Reading: lecture notes on BB. The developing world: Data. Reading. Ray, ch 2; lecture notes. (on BB)


**Week 4 – 2/2 - 2/6**  Topic: Lewis two-sector model. Reading: Lecture notes (on BB).


**Week 6 – 2/16 - 2/20**  Review Test 1. Test 1. Country report: topic, country and outline due. There is a penalty for not meeting this deadline and required materials i.e., topic, outline and country.


**Week 8- 3/2 - 3/6**  Topic: 1) Inequality and development. Reading. (a) Lecture notes on BB; (b) Stiglitz “The price of inequality”, chapter 1, on BB. Summary 4 due. Topic: 2) Data on income inequality.

**Week 9 – 3/9 - 3/13**  Spring break.


Week 12 – Week 15 – country reports.
Additional Readings


POLICIES THAT MUST APPEAR IN EACH COURSE SYLLABUS

The following University policies must appear on each course syllabus or be provided as an informational sheet (web-links to these policies may be used in the print or electronic syllabus) http://www.uttyler.edu/academicaffairs/syllabuspolicies.pdf

Students Rights and Responsibilities
To know and understand the policies that affect your rights and responsibilities as a student at UT Tyler, please follow this link: http://www2.uttyler.edu/wellness/rightsresponsibilities.php

Grade Replacement/Forgiveness and Census Date Policies
Students repeating a course for grade forgiveness (grade replacement) must file a Grade Replacement Contract with the Enrollment Services Center (ADM 230) on or before the Census Date of the semester in which the course will be repeated. Grade Replacement Contracts are available in the Enrollment Services Center or at http://www.uttyler.edu/registrar. Each semester’s Census Date can be found on the Contract itself, on the Academic Calendar, or in the information pamphlets published each semester by the Office of the Registrar. Failure to file a Grade Replacement Contract will result in both the original and repeated grade being used to calculate your overall grade point average. Undergraduates are eligible to exercise grade replacement for only three course repeats during their career at UT Tyler; graduates are eligible for two grade replacements. Full policy details are printed on each Grade Replacement Contract. The Census Date is the deadline for many forms and enrollment actions that students need to be aware of. These include:

- Submitting Grade Replacement Contracts, Transient Forms, requests to withhold directory information, approvals for taking courses as Audit, Pass/Fail or Credit/No Credit.
- Receiving 100% refunds for partial withdrawals. (There is no refund for these after the Census Date)
- Schedule adjustments (section changes, adding a new class, dropping without a “W” grade)
- Being reinstated or re-enrolled in classes after being dropped for non-payment
- Completing the process for tuition exemptions or waivers through Financial Aid

State-Mandated Course Drop Policy
Texas law prohibits a student who began college for the first time in Fall 2007 or thereafter from dropping more than six courses during their entire undergraduate career. This includes courses dropped at another 2-year or 4-year Texas public college or university. For purposes of this rule, a dropped course is any course that is dropped after the census date (See Academic Calendar for the specific date). Exceptions to the 6-drop rule may be found in the catalog. Petitions for exemptions must be submitted to the Enrollment Services Center and must be accompanied by documentation of the extenuating circumstance. Please contact the Enrollment Services Center if you have any questions.

Disability Services
In accordance with Section 504 of the Rehabilitation Act, Americans with Disabilities Act (ADA) and the ADA Amendments Act (ADAAAA) the University offers accommodations to students with learning,
physical and/or psychiatric disabilities. If you have a disability, including non-visible disabilities such as chronic diseases, learning disabilities, head injury, PTSD or ADHD, or you have a history of modifications or accommodations in a previous educational environment you are encouraged to contact the Student Accessibility and Resources office and schedule an interview with the Accessibility Case Manager/ADA Coordinator, Cynthia Lowery Staples. If you are unsure if the above criteria applies to you, but have questions or concerns please contact the SAR office. For more information or to set up an appointment please visit the SAR office located in the University Center, Room 3150 or call 903.566.7079. You may also send an email to cstaples@uttyler.edu

Student Absence due to Religious Observance
Students who anticipate being absent from class due to a religious observance are requested to inform the instructor of such absences by the second class meeting of the semester.

Student Absence for University-Sponsored Events and Activities
If you intend to be absent for a university-sponsored event or activity, you (or the event sponsor) must notify the instructor at least two weeks prior to the date of the planned absence. At that time the instructor will set a date and time when make-up assignments will be completed.

Social Security and FERPA Statement:
It is the policy of The University of Texas at Tyler to protect the confidential nature of social security numbers. The University has changed its computer programming so that all students have an identification number. The electronic transmission of grades (e.g., via e-mail) risks violation of the Family Educational Rights and Privacy Act; grades will not be transmitted electronically.

Emergency Exits and Evacuation:
Everyone is required to exit the building when a fire alarm goes off. Follow your instructor’s directions regarding the appropriate exit. If you require assistance during an evacuation, inform your instructor in the first week of class. Do not re-enter the building unless given permission by University Police, Fire department, or Fire Prevention Services.