Course Description: This course introduces students to the fundamental concepts of economics and provides a basic understanding of how economies function. The course has elements from both microeconomics and macroeconomics. On the micro side, students will be introduced to basic concepts such as supply and demand analysis. The macro side of the course, on the other hand, will familiarize students with concepts such as GDP, inflation, and unemployment.

Grading Policy: The components of the final grade are:

- Exam 1: 20%
- Exam 2: 20%
- Final: 25%
- Pop quizzes: 15%
- Discussion Board: 10%
- Writing Assignment: 10%

The course will consist of two midterm exams (20% each) and a final (25%). Midterms will be held during class time (see below the course schedule for midterm dates). The final exam date and place are to be determined by the University. In addition to these you will have pop quizzes (15%). I will drop the lowest two grades on your quizzes. So, you do not need to worry in case you miss one or two. I will also create discussion board threads and expect your participation (10%). You may find the rubric for discussion board participation under “Getting Started” on Blackboard. I will notify you about discussion board posts via email. Writing assignments are one-page projects where you will discuss a prompt (e.g. a video or article) by first summarizing, then analyzing it in the light of the concepts you will learn in the class (10%, Due November 20).

There is no make-up exam or extra credit.

Course Structure: We will heavily rely on Blackboard (BB). Check it regularly for announcements or any other updated materials. I will post the course materials under the “Course Documents”. You can find the course syllabus or other administrative stuff under “Getting Started”.

Course Schedule

Week 1
August 26: Chapter 1 - Ten Principles of Economics
August 28: Chapter 2 - Thinking like an Economist

Week 2
September 2: Chapter 4 - The Market Forces of Supply and Demand
September 4: Chapter 4

Week 3
September 9: Chapter 4, Chapter 5
September 11: Chapter 5 - Elasticity and Its Application

Week 4
September 17: Chapter 5
September 18: Chapter 6 - Supply, Demand, and Government Policies

Week 5
September 23: Chapter 6 continued

September 25: Midterm 1

Week 6
September 30: Review/Discussion
October 2: Chapter 7 - Consumers, Producers, and the Efficiency of Markets

Week 7
October 7: Chapter 7 continued
October 9: Chapter 3: Interdependence and Gains from Trade

Week 8
October 14: Chapter 3 continued
October 16: Chapter 3, Chapter 9

Week 9
October 21: Chapter 9 - International Trade
October 23: Chapter 9 continued
Week 10

October 28: Midterm 2

October 30: Review/Discussion

Week 11

November 4: Chapter 15- Measuring a Nation’s Income

November 6: Chapter 15 continued

Week 12

November 11: Chapter 17- Production and Growth

November 13: Chapter 17 continued

Week 13

November 18: Chapter 20- Unemployment

November 20: Chapter 20 continued (Writing Assignments are due)

Week 14

THANKSGIVING HOLIDAY

Week 15

December 2: Chapter 16: Measuring the Cost of Living

December 4: Chapter 16 continued

University Policies:

Students Rights and Responsibilities

To know and understand the policies that affect your rights and responsibilities as a student at UT Tyler, please follow this link: http://www2.uttyler.edu/wellness/rightsresponsibilities.php

Grade Replacement/Forgiveness and Census Date Policies

Students repeating a course for grade forgiveness (grade replacement) must file a Grade Replacement Contract with the Enrollment Services Center (ADM 230) on or before the Census Date of the semester in which the course will be repeated. Grade Replacement Contracts are available in the Enrollment Services Center or at http://www.uttyler.edu/registrar. Each semester’s Census Date can be found on the Contract itself, on the Academic Calendar, or in the information pamphlets published each semester by the Office of the Registrar.
Failure to file a Grade Replacement Contract will result in both the original and repeated grade being used to calculate your overall grade point average. Undergraduates are eligible to exercise grade replacement for only three course repeats during their career at UT Tyler; graduates are eligible for two grade replacements. Full policy details are printed on each Grade Replacement Contract.

The Census Date is the deadline for many forms and enrollment actions that students need to be aware of. These include:

- Submitting Grade Replacement Contracts, Transient Forms, requests to withhold directory information, approvals for taking courses as Audit, Pass/Fail or Credit/No Credit.
- Receiving 100% refunds for partial withdrawals. (There is no refund for these after the Census Date)
- Schedule adjustments (section changes, adding a new class, dropping without a “W” grade)
- Being reinstated or re-enrolled in classes after being dropped for non-payment
- Completing the process for tuition exemptions or waivers through Financial Aid

**State-Mandated Course Drop Policy**
Texas law prohibits a student who began college for the first time in Fall 2007 or thereafter from dropping more than six courses during their entire undergraduate career. This includes courses dropped at another 2-year or 4-year Texas public college or university. For purposes of this rule, a dropped course is any course that is dropped after the census date (See Academic Calendar for the specific date). Exceptions to the 6-drop rule may be found in the catalog. Petitions for exemptions must be submitted to the Enrollment Services Center and must be accompanied by documentation of the extenuating circumstance. Please contact the Enrollment Services Center if you have any questions.

**Disability Services**
In accordance with Section 504 of the Rehabilitation Act, Americans with Disabilities Act (ADA) and the ADA Amendments Act (ADAAA) the University offers accommodations to students with learning, physical and/or psychiatric disabilities. If you have a disability, including non-visible disabilities such as chronic diseases, learning disabilities, head injury, PTSD or ADHD, or you have a history of modifications or accommodations in a previous educational environment you are encouraged to contact the Student Accessibility and Resources office and schedule an interview with the Accessibility Case Manager/ADA Coordinator, Cynthia Lowery Staples. If you are unsure if the above criteria apply to you, but have questions or concerns please contact the SAR office. For more information or to set up an appointment please visit the SAR office located in the University Center, Room 3150 or call 903.566.7079. You may also send an email to cstaples@uttyler.edu

**Student Absence due to Religious Observance**
Students who anticipate being absent from class due to a religious observance are requested to inform the instructor of such absences by the second class meeting of the semester.

**Student Absence for University-Sponsored Events and Activities**
If you intend to be absent for a university-sponsored event or activity, you (or the event sponsor) must notify the instructor at least two weeks prior to the date of the planned absence. At that time the instructor will set a date and time when make-up assignments will be completed.

**Social Security and FERPA Statement**
It is the policy of The University of Texas at Tyler to protect the confidential nature of social security numbers. The University has changed its computer programming so that all students have an
identification number. The electronic transmission of grades (e.g., via e-mail) risks violation of the Family Educational Rights and Privacy Act; grades will not be transmitted electronically.

**Emergency Exits and Evacuation**
Everyone is required to exit the building when a fire alarm goes off. Follow your instructor’s directions regarding the appropriate exit. If you require assistance during an evacuation, inform your instructor in the first week of class. Do not re-enter the building unless given permission by University Police, Fire department, or Fire Prevention Services.

**Technical Information**
If you experience technical problems or have a technical question about this course, you can obtain assistance by emailing itsupport@patriots.uttyler.edu or call 903.565.5555.

When you email IT Support, be sure to include a complete description of your question or problem including:

- The title and number of the course
- The page in question
- If you get an error message, a description and message number
- What you were doing at the time you got the error message

You may also visit the Help Tab in Blackboard [http://wiki.uttyler.edu/display/B8H/Home](http://wiki.uttyler.edu/display/B8H/Home) for useful information or check out [On Demand Learning Center for Students](http://ondemand.blackboard.com/students.htm):