World Regional Geography (GEOG 1313)
Tuesdays & Thursdays (2:00 p.m. – 3:20 p.m.)
Herrington Patriot Center, Room 2255
Spring 2019

Instructor: Dr. Paul Watts

Email: pwatts@uttyler.edu

I check email Monday through Friday between 8:00 a.m. and 4:00 p.m. and will respond within 24 hours (or Monday if you email over the weekend). In your email, include your first and last name and that you are enrolled in Geography 1313-WWW.

Office Hours: Before or after class.


Course content and electronic materials for Geography 1313 (except for the required book) is available online via Canvas. If you are new to Canvas, the following link provides information, http://www.uttyler.edu/canvas/index.php

Course Objectives & Student Outcomes: Geography 1313 is designed to provide the student an overview of the world’s regions. In this overview, the course will identify important similarities and differences among the world’s regions as well as articulate how these regions are connected and interdependent. Furthermore, the course will define and elaborate upon themes commonly used in geography and other fields in the social sciences, such as—but not limited to—colonialism, culture, geopolitics, globalization, industrialization, and uneven development.

Upon successful completion of Geography 1313, students will:
• Become knowledgeable of the diversity of people, places, and regions in the world
• Learn the locations of world regions, states, and physical features
• Understand the causes and implications of world events and conflicts, living conditions, environments, and cultures

Course Content & Lecture Schedule

Lectures
I lecture using PowerPoint and post each lecture on Canvas before class. Therefore, if you miss a class, it is your responsibility to review the lecture material and then follow up with me if you need clarification or have any questions. Please note that the lecture topics, lecture schedule, and readings are tentative and depend on our progress during the semester.
**Assigned Readings**
There is also a set of assigned readings from our required text, *The World Today*, which I will post Mondays on Canvas. The readings provide supplemental information to the lectures. Although we will cover some of this information during lecture, you are responsible for—and will be tested on—all course content.

**Exams**
This course has four exams, including a final exam. Each exam is worth 100 points and will be a mix of 35 multiple choice, true/false, mapping, and fill-in-the-blank questions (worth 2 points each), along three short-essay questions (worth up to 10 points each).

I will post a study guide on Canvas approximately one week before an exam. Exams will occur on their assigned dates regardless of the progress of the lecture topics.

I provide the exams. You provide (1) a Scantron Form No. 882-E and (2) a pencil. I will deduct 5 points from your exam grade if you don’t bring a Scantron. You will have the entire class period to complete your exams. However, if you arrive late for an exam, you will only have the scheduled time remaining to complete your exam.

**Research**
Each student will submit a multi-stage, original research essay starting with a *proposal* (worth up to 20 points) and a culminating *essay* (worth up to 100 points). Directions and submission links are posted in Canvas.

<table>
<thead>
<tr>
<th>Week</th>
<th>Day</th>
<th>Date</th>
<th>Lecture Topics and Exam Schedule</th>
<th>Assigned Readings</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Tue</td>
<td>1/15</td>
<td>Course Introduction; Geography &amp; Regions</td>
<td></td>
</tr>
<tr>
<td>1</td>
<td>Thu</td>
<td>1/17</td>
<td>Terms &amp; Measures</td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>Tue</td>
<td>1/22</td>
<td>Domestication &amp; Agricultural Production</td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>Thu</td>
<td>1/24</td>
<td>The Industrial Revolution</td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>Tue</td>
<td>1/29</td>
<td>Globalization I</td>
<td>Introduction; Chapter 4</td>
</tr>
<tr>
<td>3</td>
<td>Thu</td>
<td>1/31</td>
<td>Globalization II</td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>Thu</td>
<td>1/31</td>
<td>Submit Research Proposal to Canvas before 11:59 p.m.</td>
<td></td>
</tr>
<tr>
<td>4</td>
<td>Tue</td>
<td>2/5</td>
<td>Understanding Culture</td>
<td></td>
</tr>
<tr>
<td>4</td>
<td>Thu</td>
<td>2/7</td>
<td>Exam 1</td>
<td></td>
</tr>
<tr>
<td>5</td>
<td>Tue</td>
<td>2/12</td>
<td>North America</td>
<td>Chapters 1, 2 &amp; 3</td>
</tr>
<tr>
<td>5</td>
<td>Thu</td>
<td>2/14</td>
<td>U.S.-Mexico Borderlands</td>
<td></td>
</tr>
<tr>
<td>6</td>
<td>Tue</td>
<td>2/19</td>
<td>U.S.-Mexico Borderlands, cont.</td>
<td>Chapters 2 &amp; 3</td>
</tr>
<tr>
<td>6</td>
<td>Thu</td>
<td>2/21</td>
<td>The Caribbean</td>
<td></td>
</tr>
<tr>
<td>7</td>
<td>Tue</td>
<td>2/26</td>
<td>Jamaica</td>
<td>Chapters 2, 3 &amp; 7</td>
</tr>
<tr>
<td>7</td>
<td>Thu</td>
<td>2/28</td>
<td>Sub-Saharan Africa &amp; Colonialism</td>
<td></td>
</tr>
<tr>
<td>8</td>
<td>Tue</td>
<td>3/5</td>
<td>Exam 2</td>
<td></td>
</tr>
<tr>
<td>8</td>
<td>Thu</td>
<td>3/7</td>
<td>Post-Colonial Africa &amp; Natural Resources</td>
<td>Chapter 7</td>
</tr>
<tr>
<td>9</td>
<td>Tue</td>
<td>3/12</td>
<td>No Class—Spring Break</td>
<td></td>
</tr>
<tr>
<td>9</td>
<td>Thu</td>
<td>3/14</td>
<td>No Class—Spring Break</td>
<td></td>
</tr>
<tr>
<td>10</td>
<td>Tue</td>
<td>3/19</td>
<td>North Africa &amp; the Middle East</td>
<td>Chapter 6</td>
</tr>
<tr>
<td>10</td>
<td>Thu</td>
<td>3/21</td>
<td>Israel &amp; Palestine</td>
<td></td>
</tr>
<tr>
<td>Week</td>
<td>Day</td>
<td>Date</td>
<td>Lecture Topics and Exam Schedule</td>
<td>Assigned Readings</td>
</tr>
<tr>
<td>------</td>
<td>-----</td>
<td>-------</td>
<td>----------------------------------</td>
<td>-------------------</td>
</tr>
<tr>
<td>11</td>
<td>Tue</td>
<td>3/26</td>
<td>Israel &amp; Palestine, cont.</td>
<td>Chapters 4 &amp; 6</td>
</tr>
<tr>
<td>11</td>
<td>Thu</td>
<td>3/28</td>
<td>Veils &amp; Cultural Difference</td>
<td></td>
</tr>
<tr>
<td>12</td>
<td>Tue</td>
<td>4/2</td>
<td>Afghanistan</td>
<td>Chapter 8</td>
</tr>
<tr>
<td>12</td>
<td>Thu</td>
<td>4/4</td>
<td></td>
<td>Exam 3</td>
</tr>
<tr>
<td>13</td>
<td>Tue</td>
<td>4/9</td>
<td>Europe &amp; Russia</td>
<td>Chapters 4, 5 &amp; 9</td>
</tr>
<tr>
<td>13</td>
<td>Thu</td>
<td>4/11</td>
<td>China; China’s One-Child Policy</td>
<td></td>
</tr>
<tr>
<td>14</td>
<td>Tue</td>
<td>4/16</td>
<td>India &amp; Pakistan</td>
<td>Chapter 8</td>
</tr>
<tr>
<td>14</td>
<td>Thu</td>
<td>4/18</td>
<td>South Asia &amp; Monsoons</td>
<td></td>
</tr>
<tr>
<td>12</td>
<td>Thu</td>
<td>4/18</td>
<td>Submit Research Essay to Canvas before 11:59 p.m.</td>
<td></td>
</tr>
<tr>
<td>15</td>
<td>Tue</td>
<td>4/23</td>
<td>Human Trafficking</td>
<td>Chapter 10</td>
</tr>
<tr>
<td>15</td>
<td>Thu</td>
<td>4/25</td>
<td>Japan</td>
<td></td>
</tr>
<tr>
<td>16</td>
<td>Tue</td>
<td>4/30</td>
<td>Final Exam (Exam 4) 2:00 p.m. – 4:00 p.m.</td>
<td></td>
</tr>
</tbody>
</table>

**Exam & Research Point Values (Grading Scale)**

The semester grade is based on an accumulation of points. Your total points at the semester’s end correspond to a letter grade in the *Grading Scale* below. Individual exam and research grades are as follows:

**Exams**
- Exam 1 = 100 points
- Exam 2 = 100 points
- Exam 3 = 100 points
- Exam 4 (Final Exam) = 100 points

**Research**
- Proposal = 20 points
- Essay = 100 points

**Point Total (excluding extra credit) = 520 points**
Grading Scale
The course grade is based on an accumulation of points, which is capped at 520. However, the 520-point total does \textit{not} include any earned extra credit, so it is possible to accumulate more than 520 points. The grading scale is as follows:

\begin{align*}
468.00 &- 520.00 \text{ points} & 90 - 100\% & = & A \\
416.00 & - 467.99 \text{ points} & 80 - 89.99\% & = & B \\
364.00 & - 415.99 \text{ points} & 70 - 79.99\% & = & C \\
312.00 & - 363.99 \text{ points} & 60 - 69.99\% & = & D \\
311.99 \text{ points or fewer} & & 0 - 59.99\% & = & F
\end{align*}

Note: To be fair to all students, I do not “\textit{round up}” \textit{grades}, so 89.99\% will not become 90\%. Also, I do not \textit{curve} class \textit{grades}.

I do NOT offer additional extra credit opportunities beyond the following:

Each exam will have two extra credit questions consisting of multiple choice, true/false, mapping, or fill-in-the-blank questions (2 points each) for a potential total of 16 extra credit points for the semester, which represents three percent of the total course grade).

Academic Misconduct
All work in World Regional Geography must be your own and original to this class. Refer to Perdue University’s Online Writing Lab (OWL) regarding plagiarism, \url{https://owl.purdue.edu/owl/research_and_citation/using_research/avoiding_plagiarism/is_it_plagiarism.html}. Understanding plagiarism is \textit{your responsibility}. In addition, cheating on an exam—in any form—is not tolerated. As a first offense, you will receive a grade of zero (0) for any plagiarized work or if caught cheating on an exam. For a second offense (and all offenses thereafter), you will receive a grade of zero (0), and I will report you to TJC officials. See me in person or send me an email if you have any questions about academic misconduct.

Exam Make-Up Procedure & Assignment Late Work Policy
If you miss an exam, including the Final Exam, you will earn a zero (0) grade for that exam. Any student who misses an exam must provide me with a valid written excuse from a licensed physician or UT Tyler official. The excuse must be written on official letterhead and accompanied by a verifiable phone number and email.

\textbf{Do the following if you miss an exam:}
\begin{itemize}
  \item Send me an email with your first and last name, include the class (GEOG 1313) and the day and time we meet (2:00 p.m. – 3:20 p.m.)
  \item Tell me the exam you missed
  \item Tell me the class period you want to schedule a make-up exam
\end{itemize}

I will send you a confirmation email. All make-up exams are to be taken during class time. Exams are not given early.
Email me before class if you are unable to take an exam. If you cannot produce a valid written excuse (or if you don’t attempt to contact me), I will automatically deduct one letter grade (10 points) from your exam and you will forfeit the extra credit questions. **Make-up exams for Exams 1 – 3 must be completed by the last lecture (Thursday, April 25, 2019), otherwise you will earn a zero (0) grade for that exam.**

**Final Exam (Exam 4)**

UT Tyler schedules all final exams, see [https://www.uttyler.edu/schedule/files/final-exam-schedule.pdf?rand=1](https://www.uttyler.edu/schedule/files/final-exam-schedule.pdf?rand=1)  
**You must take the Geography 1313 Final Exam on the day and time—no exceptions.** If you miss the Final Exam—for any reason—I will automatically deduct two letter grades (20 points) from your exam and you will forfeit the extra credit questions. In addition, I will deduct an additional 10 points from your exam every 24 hours past the original final exam date (i.e., -20 points for the first 24 hours, -30 points for 48 hours, -40 points for 72 hours, etc.).

**You must submit research assignments to Canvas before 11:59 p.m.**  
Research assignments submitted after 11:59 p.m. are **LATE** and will incur a point deduction. Below are the point deductions:

- **Proposal:** twenty (20) percent deduction (-4 points); you will then lose an additional two points for every 24 hours past the closing time and date. Zero (0) points after five days.

- **Essay:** twenty (20) percent deduction (-20 points); you will then lose an additional ten points for every 24 hours past the closing time and date. Zero (0) points after five days.

**Other Information**

**In-Class Conduct**

I encourage you to ask questions during lecture. However, please raise your hand and wait until I call on you. If multiple people have questions, I will address them in the order in which I saw people raise their hands. In addition:

- Keep in mind that some of the themes we will discuss in Geography 1313 are potentially contentious. Respectful disagreements and constructive criticisms are acceptable, but they must be civil. **If you are not civil, I will ask you to leave the classroom.**

- Do not talk while I am lecturing (or when another student is asking a question)—even at a whisper you are distracting other students. Quietly excuse yourself from the classroom if you need to have a conversation with your neighbor.

- If you are late for class, find the closest seat near the door in which you entered. Likewise, if you need to leave early, sit near a door.

- Finally, do not use your cell phone during class. If you are expecting an **emergency call**, please let me know before class and sit in a seat close to the door so you can quietly excuse yourself.

**Attendance Policy**

It is in your best interest to attend all class meetings. I will take role at the beginning of class. However, I do not give attendance points, and I do not penalize absences.

I reserve the right to make any changes to this syllabus at any time during the semester.
Additional Information

Properly functioning computers, Internet access, equipment, providers, and software, etc. is your responsibility. Therefore, **computer and Internet issues are NOT excuses for late work**. Submit your work well before their closing dates and times. If you wait until the final hours to submit an assignment or take a quiz/exam, you are putting your course grade in jeopardy.

All work in Geography 1313-WWW must be your own. Refer to Perdue University’s Online Writing Lab (OWL) regarding plagiarism, [https://owl.purdue.edu/owl/research_and_citation/using_research/avoiding_plagiarism/is_it_plagiarism.html](https://owl.purdue.edu/owl/research_and_citation/using_research/avoiding_plagiarism/is_it_plagiarism.html).

Understanding plagiarism is your responsibility. In addition, cheating on a quiz or exam—in any form—is not tolerated and is considered academic misconduct. As a first offense, you will receive a grade of zero (0) for any plagiarized assignment or if caught cheating on a quiz or exam. For a second offense (and all offenses thereafter), you will receive a grade of zero (0), and I will report you to UT Tyler officials. Email if you have any questions about plagiarism or academic misconduct.

**Drop Date:** The last day to withdrawal from one or more classes is Monday, April 1, 2019.

**UT Tyler Honor Code**

Every member of the UT Tyler community joins together to embrace: Honor and integrity that will not allow me to lie, cheat, or steal, nor to accept the actions of those who do.

**Students Rights and Responsibilities**

To know and understand the policies that affect your rights and responsibilities as a student at UT Tyler, please follow this link: [http://www.uttyler.edu/wellness/rightsresponsibilities.php](http://www.uttyler.edu/wellness/rightsresponsibilities.php)

**Campus Carry**

We respect the right and privacy of students 21 and over who are duly licensed to carry concealed weapons in this class. License holders are expected to behave responsibly and keep a handgun secure and concealed. More information is available at [http://www.uttyler.edu/about/campus-carry/index.php](http://www.uttyler.edu/about/campus-carry/index.php)

**UT Tyler a Tobacco-Free University**

All forms of tobacco will not be permitted on the UT Tyler main campus, branch campuses, and any property owned by UT Tyler. This applies to all members of the University community, including students, faculty, staff, University affiliates, contractors, and visitors.

Forms of tobacco not permitted include cigarettes, cigars, pipes, water pipes (hookah), bidis, kreteks, electronic cigarettes, smokeless tobacco, snuff, chewing tobacco, and all other tobacco products.

There are several cessation programs available to students looking to quit smoking, including counseling, quitlines, and group support. For more information on cessation programs please visit [www.uttyler.edu/tobacco-free](http://www.uttyler.edu/tobacco-free).

**Grade Replacement/Forgiveness and Census Date Policies**

Students repeating a course for grade forgiveness (grade replacement) must file a Grade Replacement Contract with the Enrollment Services Center (ADM 230) on or before the Census Date of the semester in which the course will be repeated. Grade Replacement Contracts are available in the Enrollment Services Center or at [http://www.uttyler.edu/registrar](http://www.uttyler.edu/registrar).

Each semester’s Census Date can be found on the Contract itself, on the Academic Calendar, or in the information pamphlets published each semester by the Office of the Registrar.

Failure to file a Grade Replacement Contract will result in both the original and repeated grade being used to calculate your overall grade point average. Undergraduates are eligible to exercise grade replacement for only three course repeats during their career at UT Tyler; graduates are eligible for two grade replacements. Full policy details are printed on each Grade Replacement Contract.
The Census Date is the deadline for many forms and enrollment actions of which students need to be aware. These include:

- Submitting Grade Replacement Contracts, Transient Forms, requests to withhold directory information, approvals for taking courses as Audit, Pass/Fail or Credit/No Credit.
- Receiving 100% refunds for partial withdrawals. (There is no refund for these after the Census Date)
- Schedule adjustments (section changes, adding a new class, dropping without a “W” grade)
- Being reinstated or re-enrolled in classes after being dropped for non-payment
- Completing the process for tuition exemptions or waivers through Financial Aid

**State-Mandated Course Drop Policy**

Texas law prohibits a student who began college for the first time in Fall 2007 or thereafter from dropping more than six courses during their entire undergraduate career. This includes courses dropped at another 2-year or 4-year Texas public college or university. For purposes of this rule, a dropped course is any course that is dropped after the census date (See Academic Calendar for the specific date).

Exceptions to the 6-drop rule may be found in the catalog. Petitions for exemptions must be submitted to the Enrollment Services Center and must be accompanied by documentation of the extenuating circumstance. Please contact the Enrollment Services Center if you have any questions.

**Student Accessibility and Resources**

In accordance with Section 504 of the Rehabilitation Act, Americans with Disabilities Act (ADA) and the ADA Amendments Act (ADAAA) the University offers accommodations to students with learning, physical and/or psychiatric disabilities. If you have a disability, including non-visible disabilities such as chronic diseases, learning disabilities, head injury, PTSD or ADHD, or you have a history of modifications or accommodations in a previous educational environment you are encouraged to contact the Student Accessibility and Resources (SAR) office and schedule an interview with the Accessibility Case Manager/ADA Coordinator, Cynthia Lowery Staples. If you are unsure if the above criteria applies to you, but have questions or concerns please contact the SAR office. For more information or to set up an appointment please visit the SAR office located in the University Center, Room 3150 or call 903.566.7079. You may also send an email to cstaples@utttyler.edu

**Student Absence due to Religious Observance**

Students who anticipate being absent from class due to a religious observance are requested to inform the instructor of such absences by the second class meeting of the semester.

**Student Absence for University-Sponsored Events and Activities**

If you intend to be absent for a university-sponsored event or activity, you (or the event sponsor) must notify the instructor at least two weeks prior to the date of the planned absence. At that time the instructor will set a date and time when make-up assignments will be completed.

**Social Security and FERPA Statement**

It is the policy of The University of Texas at Tyler to protect the confidential nature of social security numbers. The University has changed its computer programming so that all students have an identification number. The electronic transmission of grades (e.g., via e-mail) risks violation of the Family Educational Rights and Privacy Act; grades will not be transmitted electronically.

**Emergency Exits and Evacuation**

Everyone is required to exit the building when a fire alarm goes off. Follow your instructor’s directions regarding the appropriate exit. If you require assistance during an evacuation, inform your instructor in the first week of class. Do not re-enter the building unless given permission by University Police, Fire department, or Fire Prevention Services.

**Student Standards of Academic Conduct**

Disciplinary proceedings may be initiated against any student who engages in scholastic dishonesty, including, but not limited to, cheating, plagiarism, collusion, the submission for credit of any work or materials that are attributable in whole or in part to another person, taking an examination for another person, any act designed to give unfair advantage to a student or the attempt to commit such acts.
i. “Cheating” includes, but is not limited to:
   - copying from another student’s test paper;
   - using, during a test, materials not authorized by the person giving the test;
   - failure to comply with instructions given by the person administering the test;
   - possession during a test of materials which are not authorized by the person giving the test, such as class notes or specifically designed “crib notes”. The presence of textbooks constitutes a violation if they have been specifically prohibited by the person administering the test;
   - using, buying, stealing, transporting, or soliciting in whole or part the contents of an unadministered test, test key, homework solution, or computer program;
   - collaborating with or seeking aid from another student during a test or other assignment without authority;
   - discussing the contents of an examination with another student who will take the examination;
   - divulging the contents of an examination, for the purpose of preserving questions for use by another, when the instructors has designated that the examination is not to be removed from the examination room or not to be returned or to be kept by the student;
   - substituting for another person, or permitting another person to substitute for oneself to take a course, a test, or any course-related assignment;
   - paying or offering money or other valuable thing to, or coercing another person to obtain an unadministered test, test key, homework solution, or computer program or information about an unadministered test, test key, home solution or computer program;
   - falsifying research data, laboratory reports, and/or other academic work offered for credit;
   - taking, keeping, misplacing, or damaging the property of The University of Texas at Tyler, or of another, if the student knows or reasonably should know that an unfair academic advantage would be gained by such conduct; and
   - misrepresenting facts, including providing false grades or resumes, for the purpose of obtaining an academic or financial benefit or injuring another student academically or financially.

ii. “Plagiarism” includes, but is not limited to, the appropriation, buying, receiving as a gift, or obtaining by any means another’s work and the submission of it as one’s own academic work offered for credit.

iii. “Collusion” includes, but is not limited to, the unauthorized collaboration with another person in preparing academic assignments offered for credit or collaboration with another person to commit a violation of any section of the rules on scholastic dishonesty.

iv. All written work that is submitted will be subject to review by SafeAssignTM, available on Canvas.

**UT Tyler Resources for Students**
- UT Tyler Writing Center (903.565.5995), writingcenter@uttyler.edu
- UT Tyler Tutoring Center (903.565.5964), tutoring@uttyler.edu
- The Mathematics Learning Center, RBN 4021, this is the open access computer lab for math students, with tutors on duty to assist students who are enrolled in early-career courses.
- UT Tyler Counseling Center (903.566.7254)