Instructor: Dr. Paul Watts
Email: pwatts@uttyler.edu

I check email Monday through Friday between 8:00 a.m. and 4:00 p.m. and will respond within 24 hours (or Monday if you email over the weekend). In your email, include your first and last name and that you are enrolled in Geography 1313-WWW.


Course content and electronic materials for Geography 1313 (except for the required book) is available online via Canvas. If you are new to Canvas, the following link provides information, http://www.uttyler.edu/canvas/index.php

Course Objectives & Student Outcomes: Geography 1313 is designed to provide the student an overview of the world’s regions. In this overview, the course will identify important similarities and differences among the world’s regions as well as articulate how these regions are connected and interdependent. Furthermore, the course will define and elaborate upon themes commonly used in geography and other fields in the social sciences, such as—but not limited to—colonialism, culture, geopolitics, globalization, industrialization, and uneven development.

Upon successful completion of Geography 1313, students will:
- Become knowledgeable of the diversity of people, places, and regions in the world
- Learn the locations of world regions, states, and physical features
- Understand the causes and implications of world events and conflicts, living conditions, environments, and cultures

Course Content and Materials
Geography 1313 is based six modules (Modules 1 – 6). Modules organize online course material much like chapters organize a book. I will open and close individual modules as we progress through the semester. Modules are open for approximately two weeks. Pay attention to each module’s individual opening and closing dates, which are listed on p. 2 of this syllabus under Methods of Evaluation.

Most modules cover two chapters from our book (Introduction – Chapter 10) and include the following electronic materials:
- Module instructions, which includes a set of learning objectives, a reading list, and key terms
- A PowerPoint file that outlines each chapter (this is only supplemental information, so you still need to read and understand the material from the book do well on the exams)
- Video clips that explain some of the concepts and processes you will read about, which you may find helpful
Course Assignments

Class Introductions (for extra credit): At the beginning of the semester (and to get to know your fellow classmates), briefly state a place in the world you would like to travel and state why, then respond to two of your classmates’ introductions. This assignment is worth up to 10 points of extra credit.

Module Quizzes: This class has six modules. Each module has two quizzes (one quiz per chapter). A quiz will have a combination of 10 multiple choice, true/false, and mapping questions. An individual quiz is worth up to 10 points. Module 4 is the exception with only one quiz covering Chapter 6.

Short Responses & Discussions: There are two short responses (Response #1 and Response #2). Each response is worth up to 50 points. Both responses are research driven, meaning that you will have to locate, integrate, and cite relevant sources. The responses correspond with a theme from our readings and supplemental materials. There are two discussions (Discussion #1 and Discussion #2), which correspond to the two short responses. Each discussion is worth up to 15 points.

Exams: There is one Midterm and one Final. Both exams are based on a random selection of 50 multiple choice, true/false, and mapping questions from the corresponding module quizzes (the Midterm = Modules 1-3, and the Final = Modules 4-6). Thus, questions from the module quizzes are the questions that make up the Midterm and Final exams. Each exam is worth up to 50 points.

Research: Each student will submit a multi-stage, original research document starting with a proposal (worth up to 20 points) and a culminating essay (worth up to 100 points).

All directions and submission links are posted in Canvas.

Methods of Evaluation

Email me well before an assignment’s deadline if you have a question about directions or submission instructions. All assignments must be submitted to Canvas before 11:59 p.m.

<table>
<thead>
<tr>
<th>Assignment</th>
<th>Points</th>
<th>Opening Date</th>
<th>Closing Date</th>
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<tbody>
<tr>
<td>Class Introductions (ex cred)</td>
<td>10</td>
<td>8/26/2019</td>
<td>8/29/2019</td>
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<tr>
<td>Module Quiz</td>
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<td>Module 1 (Intro &amp; Ch. 1)</td>
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<td>8/26/2019</td>
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<td>Module 2 (Ch. 2 &amp; 3)</td>
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<td>Module 3 (Ch. 4 &amp; 5)</td>
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<td>Module 4 (Ch. 6)</td>
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<td>Module 5 (Ch. 7 &amp; 8)</td>
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<td>Module 6 (Ch. 9 &amp; 10)</td>
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<td>Assignment</td>
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<tr>
<td><strong>Short Responses &amp; Discussions</strong></td>
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<tr>
<td>Response #1</td>
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<td>Discussion #1</td>
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<td>10/07/2019</td>
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<td>Response #2</td>
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<td>11/04/2019</td>
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<td>Discussion #2</td>
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<td><strong>Exams</strong></td>
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<td>Midterm</td>
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<td>Final</td>
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All assignments must be completed in the order listed above. I will not open assignments early or close assignments past their deadline based on your personal schedule.

**Grading Scale**

This course is based on an accumulation of points, which is capped at 470. Canvas will automatically include your extra credit points in the semester’s running total, so it is possible to earn more than 470 points. The grading scale is as follows:

- 423.00 – 470.00 points = 90 – 100% = A
- 376.00 – 422.99 points = 80 – 89.99% = B
- 329.00 – 375.99 points = 70 – 79.99% = C
- 282.00 – 328.99 points = 60 – 69.99% = D
- 281.99 points or fewer = 0 – 59.99% = F

**NOTE:** To be fair to all students, I do not “round up” grades, so 89.99% will not become 90%. Also, I do not curve class grades. Lastly, I do not offer additional extra credit.
Late Submission Policy

You must submit all assignments to Canvas before 11:59 p.m. Assignments submitted after 11:59 p.m. are LATE and will incur a point deduction. Late work is only accepted for selected assignments.

Class Introductions (extra credit): No late work accepted—automatic grade of zero (0).

Module Quizzes: Ten (10) percent deduction (-1 point); you have up to one week (7 days) from a module’s deadline to make up a quiz. Zero (0) points seven days past the original deadline.

NOTE: Any additional late submission will incur an increased point deduction (e.g., -1 point for the first late submission, -2 points for the second, -3 points for the third, -4 points for the fourth, etc.).

Short Responses & Discussions
- Short Responses: Ten (10) percent deduction (-5 points); you will then lose an additional two points for every 24 hours past the closing time and date. Zero (0) points seven days past the original deadline.

- Discussions: No late work accepted—automatic grade of zero (0).

Exams
- Midterm Exam: Ten (10) percent deduction (-5 points); you will then lose an additional five points for every 24 hours past the closing time and date. Zero (0) points seven days past the original deadline.

- Final Exam: Twenty (20) percent deduction (-10 points) past the closing time and date. No final make-up exams scheduled after Wednesday, December 11, 2019—automatic grade of zero (0).

Research
- Proposal: Twenty (20) percent deduction (-4 points); you will then lose an additional two points for every 24 hours past the closing time and date. Zero (0) points seven days past the original deadline.

- Essay: Twenty (20) percent deduction (-20 points); you will then lose an additional ten points for every 24 hours past the closing time and date. Zero (0) points seven days past the original deadline.

Additional Information
This is an online-based class. Properly functioning computers, Internet access, equipment, providers, and software, etc. is your responsibility. Therefore, computer and Internet issues are NOT an excuse for late work. Submit your work well before their closing dates and times. If you wait until the final hours to submit an assignment or take a quiz/exam, you are putting your course grade in jeopardy.
All work in Geography 1313-WWW must be your own. Refer to Perdue University’s Online Writing Lab (OWL) regarding plagiarism, 
https://owl.purdue.edu/owl/research_and_citation/using_research/avoiding_plagiarism/is_it_plagiarism.html. 
Understanding plagiarism is your responsibility. In addition, cheating on a quiz or exam—in any form—is not tolerated and is considered academic misconduct. As a first offense, you will receive a grade of zero (0) for any plagiarized assignment or if caught cheating on a quiz or exam. For a second offense (and all offenses thereafter), you will receive a grade of zero (0), and I will report you to UT Tyler officials. Email if you have any questions about plagiarism or academic misconduct.

**Drop Date:** The last day to withdrawal from one or more classes is Monday, November 4, 2019.

**UT Tyler Honor Code** 
Every member of the UT Tyler community joins together to embrace: Honor and integrity that will not allow me to lie, cheat, or steal, nor to accept the actions of those who do.

**Students Rights and Responsibilities** 
To know and understand the policies that affect your rights and responsibilities as a student at UT Tyler, please follow this link: [http://www.uttler.edu/wellness/rightsresponsibilities.php](http://www.uttler.edu/wellness/rightsresponsibilities.php)

**Campus Carry** 
We respect the right and privacy of students 21 and over who are duly licensed to carry concealed weapons in this class. License holders are expected to behave responsibly and keep a handgun secure and concealed. More information is available at [http://www.uttler.edu/about/campus-carry/index.php](http://www.uttler.edu/about/campus-carry/index.php)

**UT Tyler a Tobacco-Free University** 
All forms of tobacco will not be permitted on the UT Tyler main campus, branch campuses, and any property owned by UT Tyler. This applies to all members of the University community, including students, faculty, staff, University affiliates, contractors, and visitors.

Forms of tobacco not permitted include cigarettes, cigars, pipes, water pipes (hookah), bidis, kreteks, electronic cigarettes, smokeless tobacco, snuff, chewing tobacco, and all other tobacco products.

There are several cessation programs available to students looking to quit smoking, including counseling, quitlines, and group support. For more information on cessation programs please visit [www.uttler.edu/tobacco-free](http://www.uttler.edu/tobacco-free).

**Grade Replacement/Forgiveness and Census Date Policies** 
Students repeating a course for grade forgiveness (grade replacement) must file a Grade Replacement Contract with the Enrollment Services Center (ADM 230) on or before the Census Date of the semester in which the course will be repeated. Grade Replacement Contracts are available in the Enrollment Services Center or at [http://www.uttler.edu/registrar](http://www.uttler.edu/registrar).

Each semester’s Census Date can be found on the Contract itself, on the Academic Calendar, or in the information pamphlets published each semester by the Office of the Registrar.

Failure to file a Grade Replacement Contract will result in both the original and repeated grade being used to calculate your overall grade point average. Undergraduates are eligible to exercise grade replacement for only three course repeats during their career at UT Tyler; graduates are eligible for two grade replacements. Full policy details are printed on each Grade Replacement Contract.
The Census Date is the deadline for many forms and enrollment actions of which students need to be aware. These include:

- Submitting Grade Replacement Contracts, Transient Forms, requests to withhold directory information, approvals for taking courses as Audit, Pass/Fail or Credit/No Credit.
- Receiving 100% refunds for partial withdrawals. (There is no refund for these after the Census Date)
- Schedule adjustments (section changes, adding a new class, dropping without a “W” grade)
- Being reinstated or re-enrolled in classes after being dropped for non-payment
- Completing the process for tuition exemptions or waivers through Financial Aid

State-Mandated Course Drop Policy
Texas law prohibits a student who began college for the first time in Fall 2007 or thereafter from dropping more than six courses during their entire undergraduate career. This includes courses dropped at another 2-year or 4-year Texas public college or university. For purposes of this rule, a dropped course is any course that is dropped after the census date (See Academic Calendar for the specific date).

Exceptions to the 6-drop rule may be found in the catalog. Petitions for exemptions must be submitted to the Enrollment Services Center and must be accompanied by documentation of the extenuating circumstance. Please contact the Enrollment Services Center if you have any questions.

Student Accessibility and Resources
In accordance with Section 504 of the Rehabilitation Act, Americans with Disabilities Act (ADA) and the ADA Amendments Act (ADAAA) the University offers accommodations to students with learning, physical and/or psychiatric disabilities. If you have a disability, including non-visible disabilities such as chronic diseases, learning disabilities, head injury, PTSD or ADHD, or you have a history of modifications or accommodations in a previous educational environment you are encouraged to contact the Student Accessibility and Resources (SAR) office and schedule an interview with the Accessibility Case Manager/ADA Coordinator, Cynthia Lowery Staples. If you are unsure if the above criteria applies to you, but have questions or concerns please contact the SAR office. For more information or to set up an appointment please visit the SAR office located in the University Center, Room 3150 or call 903.566.7079. You may also send an email to cstaples@uttyler.edu

Student Absence due to Religious Observance
Students who anticipate being absent from class due to a religious observance are requested to inform the instructor of such absences by the second class meeting of the semester.

Student Absence for University-Sponsored Events and Activities
If you intend to be absent for a university-sponsored event or activity, you (or the event sponsor) must notify the instructor at least two weeks prior to the date of the planned absence. At that time the instructor will set a date and time when make-up assignments will be completed.

Social Security and FERPA Statement
It is the policy of The University of Texas at Tyler to protect the confidential nature of social security numbers. The University has changed its computer programming so that all students have an identification number. The electronic transmission of grades (e.g., via e-mail) risks violation of the Family Educational Rights and Privacy Act; grades will not be transmitted electronically.

Emergency Exits and Evacuation
Everyone is required to exit the building when a fire alarm goes off. Follow your instructor’s directions regarding the appropriate exit. If you require assistance during an evacuation, inform your instructor in the first week of class. Do not re-enter the building unless given permission by University Police, Fire department, or Fire Prevention Services.
Student Standards of Academic Conduct

Disciplinary proceedings may be initiated against any student who engages in scholastic dishonesty, including, but not limited to, cheating, plagiarism, collusion, the submission for credit of any work or materials that are attributable in whole or in part to another person, taking an examination for another person, any act designed to give unfair advantage to a student or the attempt to commit such acts.

i. “Cheating” includes, but is not limited to:
   • copying from another student’s test paper;
   • using, during a test, materials not authorized by the person giving the test;
   • failure to comply with instructions given by the person administering the test;
   • possession during a test of materials which are not authorized by the person giving the test, such as class notes or specifically designed “crib notes”. The presence of textbooks constitutes a violation if they have been specifically prohibited by the person administering the test;
   • using, buying, stealing, transporting, or soliciting in whole or part the contents of an unadministered test, test key, homework solution, or computer program;
   • collaborating with or seeking aid from another student during a test or other assignment without authority;
   • discussing the contents of an examination with another student who will take the examination;
   • divulging the contents of an examination, for the purpose of preserving questions for use by another, when the instructors has designated that the examination is not to be removed from the examination room or not to be returned or to be kept by the student;
   • substituting for another person, or permitting another person to substitutes for oneself to take a course, a test, or any course-related assignment;
   • paying or offering money or other valuable thing to, or coercing another person to obtain an unadministered test, test key, homework solution, or computer program or information about an unadministered test, test key, home solution or computer program;
   • falsifying research data, laboratory reports, and/or other academic work offered for credit;
   • taking, keeping, misplacing, or damaging the property of The University of Texas at Tyler, or of another, if the student knows or reasonably should know that an unfair academic advantage would be gained by such conduct; and
   • misrepresenting facts, including providing false grades or resumes, for the purpose of obtaining an academic or financial benefit or injuring another student academically or financially.

ii. “Plagiarism” includes, but is not limited to, the appropriation, buying, receiving as a gift, or obtaining by any means another’s work and the submission of it as one’s own academic work offered for credit.

iii. “Collusion” includes, but is not limited to, the unauthorized collaboration with another person in preparing academic assignments offered for credit or collaboration with another person to commit a violation of any section of the rules on scholastic dishonesty.

iv. All written work that is submitted will be subject to review by SafeAssignTM, available on Canvas.

UT Tyler Resources for Students
   • UT Tyler Writing Center (903.565.5995), writingcenter@uttyler.edu
   • UT Tyler Tutoring Center (903.565.5964), tutoring@uttyler.edu
   • The Mathematics Learning Center, RBN 4021, this is the open access computer lab for math students, with tutors on duty to assist students who are enrolled in early-career courses.
   • UT Tyler Counseling Center (903.566.7254)