**FINA 5320.001 : ADV FINANCIAL MANAGEMENT**

# Spring 2023

UT Tyler Honor Code

**I embrace honor and integrity. Therefore, I choose not to lie, cheat, or steal, nor to accept the actions of those who do.**

**CLASS MEETING:** **CLASS MEETING:** **TU 06:00 P.M – 08:45 AM, Soules Coll of Business 00212**

**TEACHING METHOD:** Lecture

**OFFICE & TELEPHONE NUMBER:**

Office: SCB 305.3 Phone: 903-565-5806

**EMAIL ADDRESS:** [hshin@uttyler.edu](mailto:hshin@uttyler.edu)

**OFFICE HOURS: T,TH 10:00 A.M – 11:00 A.M T 5:30-6:00 P.M in Office**

**FACULTY-STUDENT COMMUNICATIONS**: I generally respond to email messages within two working days. Response time may be a little longer on weekends and holidays. Email messages should be sent to me at [hshin@uttyler.edu](mailto:hshin@uttyler.edu) rather than through Patriot email. If you'd like to arrange a phone call at another time, just send me an email and I’ll schedule a time that works for both of us.

Note : Please call or email (preferred) for phone or office appointment outside of these posted hours. Do not call during non-business hours with the expectations that I will return your call. If I am not available during business hours merely leave a voice mail message and I will attempt to return your call quickly.

*It is important to take the necessary precautions to ensure a healthy and successful year. UT Tyler continues to urge you to protect yourselves against the flu, COVID and any new threats that may be developing. Be diligent about preventive measures such as washing hands, covering sneezes/coughs, social distancing and vaccinations, which have proven to be successful in slowing the spread of viruses. Encourage those who don’t feel well to stay home, and if they show symptoms, ask them to get tested for the flu or COVID. Self-isolation is important to reduce exposure (*[*CDC quarantine/isolation guidelines*](https://www.cdc.gov/coronavirus/2019-ncov/your-health/quarantine-isolation.html)*). Please work with your faculty members to maintain coursework and please consult*[*existing campus resources*](https://www.uttyler.edu/studentaffairs/)*for support.*

**COURSE DESCRIPTION:**

This course examines how companies decide to acquire and invest funds and the impact these decisions have on the firm's value in the market. The course also studies alternative investments for inclusion in a portfolio; explores the techniques used by financial managers corporations in deciding how to acquire and invest funds.

**PREREQUISITE:**

The qualifications for MBA admissions require literacy in accounting, economics, statistics, and computer applications, among other things. If you have not had any courses in the above mentioned areas, please take the appropriate undergraduate courses before beginning your MBA course program.

**COURSE OBJECTIVES:**

1. KNOWLEDGE OBJECTIVES OF THIS COURSE INCLUDE:

* Calculate and use a comprehensive set of measurements to evaluate a company’s performance.
* Be able to move money through time using financial calculators.
* Determine the future or present value of a sum when there are annual/nonannual compounding periods.
* Compare the relationship between risk and return in the capital markets.
* comprehend the basics of security valuation
* Describe the concepts underlying the firm’s cost of capital (technically, its weighted average cost of capital) and the purpose for its calculation.
* Compute cash flows from capital budgeting investments and know how to make financially sound investment decisions in these assets.
* Make decisions regarding appropriate methods of financing capital projects.

2. COMPETENCIES TO BE DEMONSTRATED IN THIS COURSE INCLUDE:

1) COMPUTER-BASED SKILLS:

* WORD PROCESSING: Required for term paper assignment.
* SPREADSHEET: Required for homework assignment.
* PRESENTATION SOFTWARE: N/A.
* DATABASE MANIPULATION: N/A.
* INTERNET SEARCH SKILLS: Required for homework assignment.

2) COMMUNICATION SKILLS:

* WRITTEN REPORT ORGANIZATION: Demonstrated in discussion boards
* REFERENCING: Not assessed.
* ORAL: N/A.

3) INTERPERSONAL SKILLS:

* TEAM-BASED ABILITIES – INTRA-GROUP AND INTER-GROUP COOPERATION: Demonstrated in discussion boards or Stock-trak if students choose to work as team.
* LEADERSHIP: Not assessed.
* CONFLICT RESOLUTION: Demonstrated in group-project dynamics.

4) PROBLEM SOLVING (CRITICAL THINKING):

* CONCEPTUAL THINKING: Required in class discussion dynamics.
* GATHERING AND ANALYZING DATA: N/A.
* QUANTITATIVE/STATISTICAL SKILLS: Demonstrated in market simulation analysis.
* CREATIVITY AND INNOVATION: Demonstrated in simulation.

5) ETHICAL ISSUES IN DECISION MAKING AND BEHAVIORS: Demonstrated in class discussions regarding ethical issues and group dynamics in team work.

6) PERSONAL ACCOUNTABILITY FOR ACHIEVEMENT:

* MEETING DEADLINES: Demonstrated in assignments and exams.
* QUALITY OF WORK PERFORMED: Evaluated via graded outcomes of student work and exam scores.

7) COMPETENCE IN BASIC BUSINESS PRINCIPLES:

* COMPETENCE IN MAJOR FIELD AND GROUNDING IN OTHER MAJOR CORE AREAS: Course content integrates financial functions into managerial decision making.
* AWARENESS OF INTERNATIONAL AS WELL AS DOMESTIC IMPLICATIONS OF BUSINESS DECISIONS: Course content examines foreign exchange rate conversion and international portfolio issues.
* UNDERSTANDING AND APPRECIATION OF STRATEGIC IMPACT OF BUSINESS DECISIONS: Course caps content discussion with capital budgeting and cost of capital decisions as strategic influences in managerial decisions.

**REQUIRED TEXT:**

* The required text book is Essentials of Corporate Finance with Connect Plus, 10th Edition, ISBN- 1260394700.
* McGraw-Hill Connect Plus access: Please logon to McGraw-Hill Connect at <https://connect.mheducation.com/class/h-shin-fina-5320-001-f2f-spring-2023>
* Students are responsible for StockTrak -- a virtual trading program—subscription. Specific details about StockTrak project will be announced in the second week of the semester. StockTrak participation is required for this course, and this is an individual assignment. You may register for the STOCK TRAK at no cost on https://uttyler.stocktrak.com. The University has site license.
* Students also must have Internet access, basic computer, Web camera, and e-mail skills. I strongly recommend you to logon to Canvas and McGraw-Hill Connect Plus **EVERY DAY** and check for new announcements.

**TOPICS COVERED:**

**TOPICS COVERED:**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Date | HWAssignments Due date  (tentative) | StockTrak | Ch. | Topic |
| Jan 9 |  |  |  | Syllabus  Guide on StockTrak |
| ***Students must complete registration for Connect™ by Jan 13*** | | | | |
| Jan 16 |  | Jan 20  Registration Due | 2 | Financial Statements, Taxes, and Cash Flow |
| Jan 23 |  | Trading Begin | 3 | Working with Financial Statements |
| Jan 30 | HW1 (1/31) |  | 18 | International Aspects of Financial Management |
| ***Feb 7*** | ***Exam 1*** | | | |
| Feb 13 |  |  | 4 | Introduction to Valuation: The Time Value of Money |
| Feb 20 | HW2 (2/21) |  | 5 | Discounted Cash Flow Valuation |
| Feb 27 |  |  | 6 | Interest Rates and Bond Valuation |
| Mar 13 | HW3 (3/10) |  | 7 | Equity Markets and Stock Valuation |
| ***Mar 21*** | ***Exam 2*** | | | |
| Mar 27 |  |  | 8 | Net Present Value and Other Investment Criteria |
| Apr 3 | HW4 (4/4) | Trading End  (Apr 8) | 11 | Risk and Return |
| Apr 10 |  |  | 12 | Cost of Capital |
| Apr 17 | HW5 (4/18) | Student Presentation On stocktrak | | |
| ***Apr 25*** | ***Final*** | | | |

***Note: This class schedule is subject to revisions by the instructor if it is deemed necessary as a responsive action to class progress and time constraints.***

**Individual Homework Assignments**

To ease the digestion of heavy load of materials at one time in examination I give homework assignments at frequent and regular. The homework assignments will be designed to encourage the students to keep up with the materials on an on-going basis. Some of assignments are quite easy.

**All homework assignments are given through Connect Plus™ homework system. Assignment due dates will be visible when you log into your Connect Plus™ account.** The homework assignments include the end of chapter problems, spreadsheet, and news discussion/cases on McGraw-Hill Connect Plus.

## Examinations

Each exam is going to be administered on the announced date on the syllabus. The format will be combination of multiple choices, short essays, and quantitative problems. You are required to bring a Scantron (Form # 882-ES) and a #2 pencil to each exam just in case I put some multiple choice questions on the exam. For your exam preparation, I will cover similar problems in class.

Every student is expected to take exams during the announced times. Exceptions are made only under very special circumstances (e.g., serious illness) and with the instructor's prior permission. A job conflict or commuting inconvenience is not a sufficient excuse for missing exams. Written evidence of special circumstances is expected. Furthermore, there will be no make up exams.

**StockTrack Simulation Game**

Further information on this subject will be shared by the 1st week of the semester. On top of the grade you earn from the simulation, 150 points, your activities for Stock Trak can also be used as part of class participation for the course.

**StockTrack Presentation**

Your will be required to make a short presentation on your StockTrack portfolio. A typical presentation will last about 25 minutes. The presentation has total points of 30. Further information on this subject will be shared by the 10th week of the semester

**Evaluation:**

The primary method of instruction in this course is lecture. Your class grade will be determined by a weighted average of two mid-term examinations, the final examination, and assignments including pop-up quizzes. It is possible that a student who sustains “A” up to the third exam may end up with “B” or “C” in final letter grade after the final and the project (StockTrak) graded. You **must** allocate extra study hours for the final to achieve the letter grade of your goal. I’ll not take any blame for downgraded letter grade if the poor performance is caused by the spoiled final and (or) quizzes.

|  |  |
| --- | --- |
| Exam 1 | 100 |
| Exam 2 | 100 |
| Final | 170 |
| StockTrak | 150 |
| Homework Assignments | 100 |
| Presentation on Stocktrak | 30 |
| **Total** | **650** |

The approximate grading scale is:

|  |  |
| --- | --- |
| A | 90% or above |
| B | 80% or above |
| C | 70% or above |
| D | 60% or above |
| F | Below 60% |

### I do not normally curve grades at the end of the course; instead, I monitor the class progress and give pre-curve in form of bonus points (i.e., more points to quizzes and HW assignments). Thus, you have to earn 585 (520) or higher to get “A” (“B”) for the course.

**College of Business STATEMENT OF ETHICS**:

The ethical problems facing local, national and global business communities are an ever-increasing challenge. It is essential the College of Business and Technology help students prepare for lives of personal integrity, responsible citizenship, and public service. In order to accomplish these goals, both students and faculty of the College of Business and Technology at The University of Texas at Tyler will:

* Ensure honesty in all behavior, never cheating or knowingly giving false information.
* Create an atmosphere of mutual respect for all students and faculty regardless of race, creed, gender, age or religion.
* Develop an environment conducive to learning.
* Encourage and support student organizations and activities.
* Protect property and personal information from theft, damage and misuse.
* Conduct yourself in a professional manner both on and off campus.

**Students Rights and Responsibilities**

To know and understand the policies that affect your rights and responsibilities as a student at UT Tyler, please follow this link: http://www2.uttyler.edu/wellness/rightsresponsibilities.php .

**Grade Replacement/Forgiveness and Census Date Policies**

Students repeating a course for grade forgiveness (grade replacement) must file a Grade Replacement Contract with the Enrollment Services Center (ADM 230) on or before the Census Date of the semester in which the course will be repeated. Grade Replacement Contracts are available in the Enrollment Services Center or at http://www.uttyler.edu/registrar. Each semester’s Census Date can be found on the Contract itself, on the Academic Calendar, or in the information pamphlets published each semester by the Office of the Registrar.

Failure to file a Grade Replacement Contract will result in both the original and repeated grade being used to calculate your overall grade point average. Undergraduates are eligible to exercise grade replacement for only three course repeats during their career at UT Tyler; graduates are eligible for two grade replacements. Full policy details are printed on each Grade Replacement Contract.

The Census Date is the deadline for many forms and enrollment actions that students need to be aware of. These include:

* Submitting Grade Replacement Contracts, Transient Forms, requests to withhold directory information, approvals for taking courses as Audit, Pass/Fail or Credit/No Credit.
* Receiving 100% refunds for partial withdrawals. (There is no refund for these after the Census Date)
* Schedule adjustments (section changes, adding a new class, dropping without a “W” grade)
* Being reinstated or re-enrolled in classes after being dropped for non-payment
* Completing the process for tuition exemptions or waivers through Financial Aid

**State-Mandated Course Drop Policy**

Texas law prohibits a student who began college for the first time in Fall 2007 or thereafter from dropping more than six courses during their entire undergraduate career. This includes courses dropped at another 2-year or 4-year Texas public college or university. For purposes of this rule, a dropped course is any course that is dropped after the census date (See Academic Calendar for the specific date).

Exceptions to the 6-drop rule may be found in the catalog. Petitions for exemptions must be submitted to the Enrollment Services Center and must be accompanied by documentation of the extenuating circumstance. Please contact the Enrollment Services Center if you have any questions.

**Withdrawing from Class** - Students you are allowed to withdraw (drop) from this course through the myUTTyler Withdrawal portal. Instructions for dropping a course using the myUTTyler portal can be found on the Enrollment Management One Stop Tutorial Library page. (See the Enrollment Services section.) Instructions for dropping a course before and after courses begin are provided.

Texas law prohibits students who began college for the first time in Fall 2007 or thereafter from dropping more than six courses during their entire undergraduate career. This includes courses dropped at other 2-year or 4-year Texas public colleges and universities. Make sure to consider the impact withdrawing from this class has on your academic progress as well as the financial implications. We encourage you to consult your advisor(s) and financial aid for additional guidance. CAUTION #1: Withdrawing before census day does not mean you get a full refund. Please see the Tuition and Fee Refund Schedule. CAUTION #2: All international students must check with the Office of International Programs before withdrawing. All international students are required to enroll full-time for fall and spring terms. CAUTION #3: All UT Tyler Athletes must check with the Athletic Academic Coordinator prior to withdrawing from a course.

**Final Exam Policy:** Final examinations are administered as scheduled. If unusual circumstances require that special arrangements be made for an individual student or class, the dean of the appropriate college, after consultation with the faculty member involved, may authorize an exception to the schedule. Faculty members are required to maintain student final examination papers for a minimum of three months following the examination date.

**Incomplete Grade Policy**: If a student, because of extenuating circumstances, is unable to complete all of the requirements for a course by the end of the semester, then the instructor may recommend an Incomplete (I) for the course. The "I" may be assigned in lieu of a grade only when all of the following conditions are met: (a) the student has been making satisfactory progress in the course; (b) the student is unable to complete all course work or final exam due to unusual circumstances that are beyond personal control and are acceptable to the instructor; and (c) the student presents these reasons prior to the time that the final grade roster is due. The semester credit hours for an Incomplete will not be used to calculate the grade point average for a student.

The student and the instructor must submit an Incomplete Form detailing the work required and the time by which the work must be completed to their respective department chair or college dean for approval. The time limit established must not exceed one year. Should the student fail to complete all of the work for the course within the time limit, then the instructor may assign zeros to the unfinished work, compute the course average for the student, and assign the appropriate grade. If a grade has not been assigned within one year, then the Incomplete will be changed to an F, or to NC if the course was originally taken under the CR/NC grading basis, and may adversely affect the student's academic standing.

**Grade Appeal Policy**: - UT Tyler's Grade Appeal policy requires the completion of a Grade Appeal form for this action to take place. The grade appeal begins with the instructor of your course. If you do not agree with the decision of the instructor, you may then move your appeal to the department chair/school director for that course. If you are still dissatisfied with the decision of the chair/director, you may move the appeal to the Dean of the College offering that course who has the final decision. Grade appeals must be initiated within sixty (60) days from the date of receiving the final course grade. The Grade Appeal form is found on the Registrar's Form Library.

**Disability/Accessibility Services**:  In accordance with Section 504 of the Rehabilitation Act, Americans with Disabilities Act (ADA) and the ADA Amendments Act (ADAAA) the University of Texas at Tyler offers accommodations to students with learning, physical and/or psychological disabilities.  If you have a disability, including a non-visible diagnosis such as a learning disorder, chronic illness, TBI, PTSD, ADHD, or you have a history of modifications or accommodations in a previous educational environment, you are encouraged to visit https://hood.accessiblelearning.com/UTTyler and fill out the New Student application.  The Student Accessibility and Resources (SAR) office will contact you when your application has been submitted and an appointment with the Assistant Director Student Accessibility and Resources/ADA Coordinator.  For more information, including filling out an application for services, please visit the SAR webpage at http://www.uttyler.edu/disabilityservices, the SAR office located in the University Center, # 3150 or call 903.566.7079.”

**Military Affiliated Students**: UT Tyler honors the service and sacrifices of our military affiliated students. If you are a student who is a veteran, on active duty, in the reserves or National Guard, or a military spouse or dependent, please stay in contact with your faculty member if any aspect of your present or prior service or family situation makes it difficult for you to fulfill the requirements of a course or creates disruption in your academic progress. It is important to make your faculty member aware of any complications as far in advance as possible. Your faculty member is willing to work with you and, if needed, put you in contact with university staff who are trained to assist you. Campus resources for military affiliated students are in the Military and Veterans Success Center (MVSC). The MVSC can be reached at MVSC@uttyler.edu, or via phone at 903.565.5972.

**Academic Honesty and Academic Misconduct**: The UT Tyler community comes together to pledge that "Honor and integrity will not allow me to lie, cheat, or steal, nor to accept the actions of those who do." Therefore, we enforce the Student Conduct and Discipline policy in the Student Manual Of Operating Procedures (Section 8).

FERPA - UT Tyler follows the Family Educational Rights and Privacy Act (FERPA) as noted in University Policy 5.2.3. The course instructor will follow all requirements in protecting your confidential information.

**COVID Guidance**

Information for Classrooms and Laboratories: Students are expected to wear face masks covering their nose and mouth in public settings (including classrooms and laboratories).

Students who are feeling ill or experiencing symptoms such as sneezing, coughing, digestive issues (e.g. nausea, diarrhea), or a higher than normal temperature should stay at home and are encouraged to use the UT Tyler COVID-19 Information and Procedures website to review protocols, check symptoms, and report possible exposure. Students needing additional accommodations may contact the Office of Student Accessibility and Resources at University Center 3150, or call (903) 566-7079 or email saroffice@uttyler.edu.

**Recording of Class Sessions**: Class sessions may be recorded by the instructor for use by students enrolled in this course. Recordings that contain personally identifiable information or other information subject to FERPA shall not be shared with individuals not enrolled in this course unless appropriate consent is obtained from all relevant students. Class recordings are reserved only for the use of students enrolled in the course and only for educational purposes. Course recordings should not be shared outside of the course in any form without express permission.

**Absence for Official University Events or Activities**: This course follows the practices related to approved absences as noted by the Student Manual of Operating Procedures (Sec. 1 -501).

**Absence for Religious Holidays**: This course follows the practices related to Excused Absences for Religious Holy Days as noted in the Catalog.

**Campus Carry**: We respect the right and privacy of students who are duly licensed to carry concealed weapons in this class. License holders are expected to behave responsibly and keep a handgun secure and concealed. More information is available at http://www.uttyler.edu/about/campus-carry/index.php.