

Course Syllabus for HRD 4399: Independent Study in HRD
Spring 2022

Dr. Rochell McWhorter
rmcwhorter@uttyler.edu

Office: *Virtual Hours

Mondays: 9am-12am *Email for appointment

Spring 2022

903-566-7330-phone

Office: SOB 315.15

Course Description:

This Independent Study in Human Resource Development is available in specific areas not Covered by undergraduate courses. Prerequisite: Consent of academic advisor and department chair.

Required Textbook/Materials:

None unless otherwise assigned by faculty for a specific project.

Course Learning Objectives:

Upon successful completion of the course, students will be able to fulfill the requirements as agreed between instructor and student.

At the end of the course the students will be able to:

Course Competencies

1. Computer-Based Skills – The student will complete written assignments using the word processor as well as periodic Canvas assignments via Internet connectivity; will login in utilizing asynchronous platforms.
2. Communication Skills – The student will exhibit a mastery of written skills in completion of an assigned project with synchronous and asynchronous communication with instructor.
3. Problem Solving (Critical Thinking) – The student will use conceptual thinking to analyze and make determinations for their learning project.
4. Ethical Issues in Decision Making and Behavior — The student will also learn the basics of APA, 7th Edition when citing and referencing the ideas of others in various assignments.
5. Personal Accountability for Achievement – The student will complete assignments at the time designated by the instructor.
6. Competence in Technology Principles – The student will demonstrate technology competencies as well as the benefits as they complete their semester project.

Course Requirements:

Grading Policy for HRD 4370: Credit/No Credit

Ongoing Reflective Journal – Student will maintain an ongoing weekly journal that describes their learning around their chosen topic/project deliverable. They will upload it into the Canvas LMS each week.

Project Deliverable–Student will complete a project as agreed between faculty and student. It will be due as assigned on the Tentative Course Outline.

Writing Expectations – This course has numerous written assignments that should be free of spelling and grammatical errors and should include sufficient organization, demonstrate critical thinking, and the proper citing of sources and references according to **APA 7 guidelines**. If you seek assistance from the UT Tyler Writing Center, you should plan well in advance for them to look over your paper and offer advice. If you need further tutoring, you should plan for at least two hour-long tutorials per assignment. Contact info: Tyler Writing Center, (903) 565-5995, email: writingcenter@uttyler.edu

Important Dates:

Census Date = **January 24, 2022**

Last Day to Withdraw from Classes = **March 28, 2022**

--See University Modules in the Canvas Course for University Policies--

***Tentative Course Outline:**

Assignment #1 – Login to Canvas Due Date: January 23, 2022

Assignment #2 – Ongoing Reflective Journal Due Date: Upload Weekly in Canvas

Assignment #3 – Deliverable(s) as Assigned Due Date: April 25, 2022

**Instructor reserves the right to adjust assignments and due dates; if this occurs, student(s) will be notified through the Canvas message system/email.*