# Course Syllabus for HRD 3306: Team Building Fall Semester 2022

Instructor: Rochell McWhorter, PhD <u>Preferred Contact by Email:</u> <u>rmcwhorter@uttyler.edu</u> Office Hours (Online) \*Mondays: 9am-Noon

Office #: (903) 566-7330 Fax: (903) 565-5650 \*Office: COB 315.15/Online \*Email first for appointment

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#### Course Overview:

This course provides an insight into the use of teams in business and industry. Topics include the purpose of teams and the team-building process, conflict resolution, talent management, and team-building activities. The course will also examine the basic structure of teams, why they are important, how they are developed, and how they are managed and evaluated.

#### **Required Textbook/Materials:**

- 1. Mackin, Deborah. (2007). *The team building toolkit. Second Ed*. New York:
- American Psychological Association (2019). APA Publication Manual, 7<sup>th</sup> edition. Washington, DC. <u>OR</u> Access the Purdue Owl Website: <u>https://owl.purdue.edu/owl/research and citation/apa style/apa formatting and style guide/ge</u> <u>neral format.html</u>
- 3. Various Readings and Videos provided by Instructor

#### **Student Learning Outcomes:**

- 1. Understand the purpose and the value of team building.
- 2. Understand when teams are important and when they are not.
- 3. Describe how teams are formed and how they operate.
- 4. Describe the phases of team building.
- 5. Comprehend and apply the techniques and principles of conflict resolution to make teams more effective.
- 7. Understand the application of talent development within a team environment.
- 8. Use effective evaluation techniques to assure good team function.
- 9. Apply team-building activities

<u>Grading Scale</u> : A D	90-100 60-69	B F	80-89 < - 59	С	70-79
Assignments and Percents Team Project Real Time Group Meetings Team Discussion Postings Quizzes & Final Exam Individual Discussion Posts			30% 25% 15% 15% 15%		

### Make-Up Work and Late Work

Make-Up work is allowed with a medical/official university business excuse with proper documentation. Otherwise, there will be a <u>50% per calendar day penalty (including weekends)</u> for all late work not otherwise pre-authorized. <u>Email instructor ahead of time</u> if you will not meet the deadline. Also, email for special cases (such as military duty/training, health or family emergencies; Dr. McWhorter will ask for documentation for these situations).

#### Writing Expectations

This is a graduate-level university course with numerous written assignments that should be free of spelling and grammatical errors and should include appropriate organizational structure, demonstrate critical thinking, and the proper citing of sources and references according to APA 7 guidelines. If you seek assistance from the UT Tyler Writing Center, you should <u>plan well in advance</u> for them to look over your paper and offer advice. If you need further tutoring, Contact info: <u>UTTyler</u> Writing Center, to schedule an appointment.

#### Important Dates:

Census Date = **September 2, 2022** Last Day to Withdraw from Classes = **November 4, 2022** 

## Note: All assignments are due at 11:59 pm on the due date.

<u>University Policies</u>: See Syllabus Module in the Canvas course. (Note: you will be expected to read each of these resources in Module 1 and some will appear on Quiz 1).

**Information for Classrooms and Laboratories**: It is important to take the necessary precautions to ensure a healthy and successful year. UT Tyler continues to urge you to protect yourselves against the flu, COVID and any new threats that may be developing. Be diligent about preventive measures such as washing hands, covering sneezes/coughs, social distancing, and vaccinations, which have proven to be successful in slowing the spread of viruses. Encourage those who don't feel well to stay home, and if they show symptoms, ask them to get tested for the flu or COVID. Self-isolation is important to reduce exposure (CDC quarantine/isolation guidelines).Please work with your faculty members to maintain coursework and please consult existing campus resources for support.

## HRD 3306: Team Building Tentative Course Outline as of 8.18.22\*

1       8/22/22- 8/31/22 <ul> <li>Introduction to Course</li> <li>Academic Honesty (video and document)</li> <li>Intro to Team Building</li> <li>Terms and Concepts related to team building</li> <li>Assigned Readings from Textbook and Supplemental Materials</li> <li>Tol/1/22</li> <li>Assigned Readings from Textbook and Supplemental Materials</li> <li>Real-Time Group Meeting</li> <li>S.1 Online Quiz covering Assigned Readings and Supplemental Materials</li> <li>S.2 Discussions Postings</li> <li>S.2 Discussions Postings</li> <li>S.2 Discussions Postings</li> <li>S.2 Discussions Postings</li> <li>S.2 Discussions Postings about Team Project</li> <li>Take Post-Survey</li> <li>Take Post-Survey</li> <li>Take Post-Survey</li> <li>Take Post-Survey in Qualtrics + Canvas text box</li> <li>Take Post-Survey in Qualtrics + Canvas text box</li> <li>Ta</li></ul>	<u>Mod</u>	<u>Date</u>	Topic/Description	Deliverables Due before Midnight on Ending Date of Module unless otherwise noted			
9/17/22       Supplemental Materials       • 2.2 Hold RTGM #1 with teammates including discussing topic for 6.1 Team Project due in Module 6.         3       9/19/22-10/1/22       • Assigned Readings from Textbook and Supplemental Materials       • 3.1 Online Quiz covering Assigned Readings and Supplemental Materials         4       10/3/22 - 10/15/22       • Assigned Readings from Textbook and Supplemental Materials       • 4.1 RTGM #2         5       10/17/22 - 10/15/22       • Assigned Readings from Textbook and Supplemental Materials       • 5.1 Online Quiz covering Assigned Readings and Supplemental Materials         5       10/17/22 - 10/15/22       • Assigned Readings from Textbook and Supplemental Materials       • 5.1 Online Quiz covering Assigned Readings and Supplemental Materials         5       10/17/22 - 10/29/22       • Assigned Readings from Textbook and Supplemental Materials       • 5.1 Online Quiz covering Assigned Readings and Supplemental Materials         6       10/31/22 - 10/29/22       • Assigned Readings from Textbook and Supplemental Materials       • 5.1 Online Quiz covering Assigned Readings and Supplemental Materials         6       10/31/22 - 10/29/22       • Group Time to work on Team Project (approx 4.5 weeks)       • 6.1 Team Project         7       12/6/22 - 12/10/22       • Discuss Team Project       • 7.1 Discussions Postings about Team Project         9       Final)       • Take Post-Survey       • 7.2 Final Exam (5-paragraph reflective essay) <td>1</td> <td></td> <td><ul> <li>Academic Honesty (video and document)</li> <li>Intro to Team Building</li> <li>Terms and Concepts related to team</li> </ul></td> <td><ul> <li>1.1 Pre-Survey in Qualtrics</li> <li>1.2 Class Introductions (Discussion Post)</li> </ul></td>	1		<ul> <li>Academic Honesty (video and document)</li> <li>Intro to Team Building</li> <li>Terms and Concepts related to team</li> </ul>	<ul> <li>1.1 Pre-Survey in Qualtrics</li> <li>1.2 Class Introductions (Discussion Post)</li> </ul>			
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the needed change and asked to download the revised calendar.	reserve	es the right to ι	upload a new calendar into Canvas and students will				